

## Risk Assessment

Sensitive Information – Staff Only

Identified Risk	Implications				Risk Before Action Taken			Action Required	Risk After Action Taken		
	Staff	Community	Other YP	Self	High	Medium	Low		High	Medium	Low
Self-Harm								<ul style="list-style-type: none"> <li>• Staff to ensure that use of tools/equipment is supervised</li> <li>• Inform Rangers not to issue any tools or equipment unless accompanied by a staff member</li> <li>• Staff to ensure that any sharp objects used during provision hours are collected and returned intact</li> <li>• Conversation with learners to inform of the support available to ensure difficult feelings can be explored safely with staff</li> </ul>			
Suicide								<ul style="list-style-type: none"> <li>• Staff to supervise intently to ensure any learners identified with this risk don't have the opportunity to leave site alone</li> <li>• Address any conversations/remarks made by learners relating to suicidal ideation</li> <li>• Conversation with learners to inform of</li> </ul>			

Breathing Space Therapeutic Services CIC

								the support available to ensure difficult feelings can be explored safely with staff			
Self-harm & Suicide (ShS)								<ul style="list-style-type: none"> <li>• Staff to ensure ShS learners are never left unsupervised.</li> <li>• Ensure all tools, equipment &amp; resources are monitored and returned following use.</li> <li>• Supervise during breaks and when learners walk to the toilet block</li> <li>• Feedback any concerns to the main contact for the learner whenever a concern is raised, so that they can provide additional support and/or solutions if necessary.</li> <li>• Ligature cutters to be kept in filing cabinet so that they can be easily accessed should they be needed.</li> </ul>			

**In the event of significant self-harm (beyond First Aid level) or any actions the YP takes that suggest immediate risk of suicide, 999 must be called, along with parent/carer and school/referrer contact.**